



ETAT DE FRIBOURG
STAAT FREIBURG

Nom / Name:

Prénom / Vorname:

Examen d'admission : session mars 2016

Ecole de commerce de Fribourg et Bulle

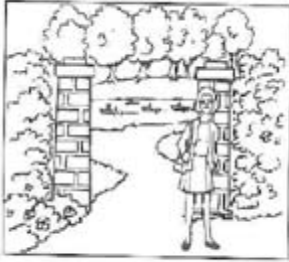
Anglais *Englisch*

Durée de l'épreuve	: 60 minutes
<i>Dauer der Prüfung</i>	: <i>60 Minuten</i>
Ouvrages/matériel autorisés	: aucun
<i>Erlaubte Hilfsmittel</i>	: <i>kein</i>
Barème	:/50 points
<i>Bewertung</i>	:/50 Punkte
Remarques	: aucune
<i>Bemerkung</i>	: <i>keine</i>
Nombre de pages incluant celle-ci	: 8
<i>Seitenanzahl inklusiv diese Seite</i>	: 8

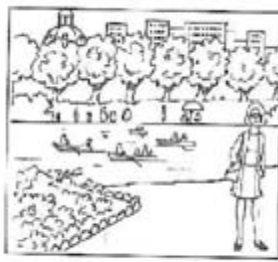
A) LISTENING

I. For each of the four questions, there are three pictures and a short recording. Choose the correct picture by crossing (X) the box below it. (4 pts)

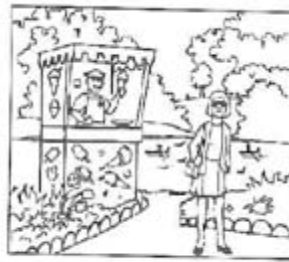
1. Where will the girls meet?



A



B



C

2. Which chair does the man want?



A



B

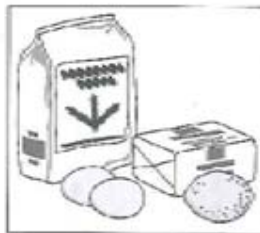


C

3. Which picture shows what the girls need?



A



B



C

4. Which picture shows what happened?



A



B



C

II. You will now hear part of a radio programme about classical music. For each question, cross (X) the box with the correct answer. (6 pts)

1. The week's prize is

- A. a music cassette.
- B. two concert tickets.
- C. a classical CD.

2. The person who wrote the music lived in

- A. Italy.
- B. Spain.
- C. France.

3. What else shares the title of this music?

- A. a garden
- B. a play
- C. a park

4. What did people do when they first heard the music?

- A. Some left before the end.
- B. Only a few clapped.
- C. Some asked for their money back.

5. This piece of music has been

- A. played in the cinema.
- B. used in advertising.
- C. used for a TV play.

6. If you know the competition answer you should ring

- A. 0108 937 224
- B. 0018 739 242
- C. 0018 937 224

B) READING

I. Read the text and the questions. For each question, cross (X) the box with the correct answer. (10 pts)

A month ago I had no idea that on a Saturday afternoon in November I'd be hanging 30 metres above the ground and enjoying it. Now I looked down at the river far below me, and realised why people love rock-climbing.

My friend Matt and I had arrived at the Activity Centre on Friday evening. The accommodation wasn't wonderful, but we had everything we needed (beds, blankets, food), and we were pleased to be out of the city and in the fresh air.

On Saturday morning we met the other ten members of our group. Cameron had come along with two friends, Kevin and Simon, while sisters Carole and Lynn had come with Amanda. We had come from various places and none of us knew the area.

We knew we were going to spend the weekend outdoors, but none of us was quite sure exactly how. Half of us spent the morning caving while the others went rock-climbing and then we changed at lunchtime. Matt and I went to the caves first. Climbing out was harder than going in, but after a good deal of pushing, we were out at last – covered in mud but pleased and excited by what we'd done.

1. What is the writer trying to do in the text?

- A. advertise the Activity Centre
- B. describe some people she met
- C. explain how to do certain outdoor and indoor sports
- D. say how she spent some free time

2. What can the reader learn from the text?

- A. when to depend on other people at the Centre
- B. how to apply for a place at the Centre
- C. what sort of activities you can experience at the Centre
- D. which time of year is best to attend the Centre

3. How does the writer describe her weekend?

- A. interesting
- B. relaxing
- C. frightening
- D. unpleasant

4. What do we learn about the group?

- A. Some of them had been there before.
- B. They had already chosen their preferred activities.
- C. Some of them already knew each other.
- D. They came from the same city.

5. Which of the following advertisements describes the Activity Centre?

- A. Set in beautiful countryside. Accommodation and meals provided. Make up your own timetable – choose from a variety of activities (horse-riding, fishing, hill-walking, sailing, mountain-biking)
- B. Set in beautiful countryside. Accommodation provided. Work with a group – we show you a range of outdoor activities that you didn't realise you could do!
- C. Set in beautiful countryside. Enjoy the luxury of our accommodation – each room has its own bathroom. Work with a group, or have individual teaching.
- D. Set in beautiful countryside. You can spend the day doing outdoor activities and we will find your accommodation with a local family.

II. Look at the text in each question. What does it say? Cross (X) the box with the correct answer. (5 pts)

*Francesco! Problem -
Maria's borrowed my history
textbook and she's away.
Could you lend me yours?
Leave it with Ken when you
see him. Thanks, Natalie*

1. Whose textbook does Natalie want to borrow?

- A. Ken's
- B. Maria's
- C. Francesco's

- 2. A. Users must lock the car park after leaving.
- B. People can park here while they are at work.
- C. This car park is for employees only.

**THIS CAR PARK IS
LOCKED AFTER
BUSINESS HOURS
EACH DAY**

PLAYERS WANTED
for Friday's basketball match against Barton College – can YOU help the team? Come to the gym at 3 p.m. today, whatever your level.

3. A. The basketball team only wants to see experienced players.
- B. There aren't enough team members available on Friday.
- C. The Barton College team will visit the gym later today.

4. A. All Sunday evening tickets are already sold.
- B. You must book tickets for Sunday in advance.
- C. A ticket is not necessary for Sunday evening.

**JAZZ ON A
SUMMER EVENING
NO TICKETS LEFT FOR
SUNDAY'S PERFORMANCE**

To: Charlotte
From: Giacomo

What time does your flight arrive tomorrow? Can't pick you up if it's earlier than midday as I'm holding a meeting at our office - sorry.

5. A. Giacomo will be able to see Charlotte early tomorrow evening.
- B. Charlotte needs to arrive in time for Giacomo's meeting tomorrow.
- C. Giacomo can collect Charlotte from the airport tomorrow afternoon.

C) GRAMMAR

I. Circle the adequate answer. (4.5 points)

- | | A | B | C | D |
|--|----------|----------|----------|----------|
| 1. It's raining. Don't go out ... an umbrella. | to | for | with | without |
| 2. Lea talks ... her boyfriend several times a day. | at | to | for | on |
| 3. Eva talks ... her fiancé all the time. It's annoying. | about | on | for | without |
| 4. My plane leaves ... 11.25 am. | Ø | with | at | for |
| 5. They live ... a very tall building. | at | in | about | to |
| 6. Students are often tired ... Monday morning. | in | on | at | for |
| 7. I should wait ... my sister, but she is very late. | on | Ø | for | at |
| 8. Please, don't forget to call ... me if you're late. | at | to | with | Ø |
| 9. It's sunny. Let's go ... the swimming pool! | to | at | for | about |

II. Fill in the blanks with the correct tense of the following verbs. (4.5 pts)

Listen! My sister Marina 1) (sing). She 2) (study) opera singing at the Conservatoire. She 3) (be) a fantastic singer. She 4) (start) singing five years ago. I 5) (go) to the Conservatoire with her last Friday because she 6) (want) me to meet another student, Clara. Unfortunately, Clara 7) (be) sick. So I 8) (go) again next week.

I am sure that Marina 9) (become) a star one day.

III. Write the question to which the answer is the underlined words. (3 pts)

1.

Roberta wakes up at 6.30 am.

2.

The children ate the cake.

3.

The children ate the cake.

4.

She is studying in the living-room.

5.

Dennis is happy because he passed his test.

6.

They are going to school by bus.

IV. Write the following sentences into their negative form. (3 points)

1. Tim always eats pizza in this restaurant.

.....

2. Valerie is watching TV.

.....

3. Someone wants to see Felix.

.....

