



Nom/Name :

Prénom/Vorname :

Examen d'admission : session mars 2022
Aufnahmeprüfung : Termin März 2022

Ecole de commerce de Fribourg et Bulle
Handelsmittelschulen Freiburg und Bulle

Anglais
Englisch

Durée de l'épreuve <i>Dauer der Prüfung</i>	60 minutes 60 Minuten
Ouvrages/matériel autorisés <i>Erlaubte Hilfsmittel</i>	-
Barème <i>Bewertung</i>	50 points total 50 Punkte als Maximalpunktzahl
Remarques <i>Bemerkungen</i>	Aucune Keine
Nombre de pages incluant celle-ci <i>Seitenanzahl inklusiv diese Seite</i>	8 pages 8 Seiten

A) LISTENING

/ 10 pts

There are two listening exercises. For each, you will hear a recording twice.

I. You will hear five people talking about their jobs. For each question, circle the correct answer. (6 pts)

1. Speaker A works:

- A** full time
- B** only one day a week
- C** usually one day a week, but sometimes more.

2. What statement about Speaker B is true?

- A** Speaker B is a student and a tour guide in the summer.
- B** The tours given by Speaker B are limited to the University of Cambridge.
- C** Speaker B fell in the river.

3. What statement about Speaker C is true?

- A** Speaker C hates dentists.
- B** Speaker C hates his job.
- C** Some people hate going to the dentist.

4. Which statement about Speaker D is false?

- A** The weather can make his job difficult at times.
- B** Speaker C flies to only three countries: Spain, Greece and Italy.
- C** Speaker C enjoys discovering new places.

5. What is Speaker E's job?

- A** secretary at a hospital
- B** nurse
- C** doctor

6. What statement about Speaker E is false?

- A** He likes his job but dislikes the uniform.
- B** He works in a small hospital in the city centre.
- C** He helps patients when they do not feel well.

II. You will hear a conversation in a store. Answer the questions. (4 pts)

1. In how many colours are the t-shirts available?
2. Which colours does the store have in Medium?
3. How much is the t-shirt?
4. How does the customer pay?

B) READING COMPREHENSION AND VOCABULARY / 15 pts

I. Read the text about Jessica and decide if the information in sentences 1 to 7 is true or false. Circle “T” for true or “F” for false. (7 pts)

When Jessica Cox was born in 1983, her parents were shocked to find out that their baby did not have arms. They had no idea that she would be born differently because all the pregnancy tests had shown normal results. Jessica’s parents decided that their daughter’s life would be as normal as possible. For example, they sent her to a regular school, not a private school or a school for “special needs” children.

Jessica spent many hours learning how to use prosthetic arms. They made it possible for her to carry things. However, she never liked them and preferred doing everything with her feet.

Jessica knew she was different from the others and that she had to do things differently, but her mother told her that there were no limits to what she could do and what she could be. Jessica’s life has proved that her mother was right.

At the age of fourteen, Jessica earned her first black belt in the International Taekwondo Federation. After graduating from high school, Jessica attended the University of Arizona where she earned a degree in Psychology and Communication.

Jessica’s most famous accomplishment was learning how to fly. This is especially remarkable because Jessica was afraid of flying. After three years, Jessica became a certified pilot and received the Guinness World Record for being the first woman to fly an airplane with only her feet.

20 Thanks to her hobby of Taekwondo, Jessica met her husband, Patrick, a Taekwondo instructor. They married in 2012 and Jessica now wears a wedding anklet on her left ankle. Patrick and Jessica continue to train in Taekwondo.

Jessica now works as a motivational speaker. She travels the world sharing her story and encouraging people to be creative and innovative.

1. Mr and Mrs Cox knew that Jessica was disabled before she was born.	T	F
2. Jessica immediately understood how to use prosthetic arms.	T	F
3. Jessica finds it easier to use her feet, instead of prosthetic arms.	T	F
4. In 1999 Jessica got her black belt in Taekwondo.	T	F
5. Jessica can now fly solo.	T	F
6. Patrick and Jessica have been married for ten years.	T	F
7. Patrick takes care of Jessica, so that she does not have to work and stays home.	T	F

II. For each question, circle the correct answers. Several answers are possible. (4 pts)

1. What is the writer's main goal in this text?
 - A. Show that it is very difficult to be disabled
 - B. Prove that Jessica is afraid of nothing
 - C. Talk about a disabled person who has led a remarkable life
 - D. Show that Jessica's parents and husband were very good to her
2. Why were Jessica's parents shocked when their daughter was born?
 - A. Because Jessica looked like a monster

- B. Because the prenatal tests had not shown any problem
 - C. Because they wanted a boy
 - D. Because the baby's arms were missing
3. As part of her job, what message could Jessica give to people?
- A. You should always be happy with what you have
 - B. You can do anything if you work hard enough
 - C. Your parents have a great influence over your life
 - D. You should really learn how to fly

III. In the text, find a synonym for the following words or expressions. (4 pts)

- 1. was correct (l.6-11)
- 2. a title given by a university (l.9-14)
- 3. particularly extraordinary (l.15-21).....
- 4. licensed (l.15-21)

C) GRAMMAR

/ 10 pts

I. Fill in the blanks with the correct tense of the following verbs. (6 pts)

Listen! Samantha **1)** (sing). She **2)** (be) an excellent singer. I **3)** (think) she **4)** (be) famous in a few years! Yesterday she **5)** (go) to London for an exam. The examiners **6)** (like) her performance. That is why they **7)** (select) her to enter the Royal College of music. She **8)** (study) there for four years. Her parents **9)** (be) very proud but they also **10)** (worry) about their daughter leaving home. Right now they **11)** (look) for a place for her to stay in London. They **12)** (use) a website called "Spotahome".

II. Fill in the blanks with the appropriate preposition. (2 pts)

- 1-2-3.** We have to go school. We do not want to be late, so we will go bus and not foot.
- 4.** I'll be back a few days.
- 5.** They live Japan.
- 6-7.** Fridays Violet goes out her friends.
- 8.** The tourists are waiting the train.

III. Write the question to which the answer is the underlined words. (2 pts)

- 1.**
Yesterday Vanessa baked a cake.
- 2.**
Bruno and Hamilton live in Scotland.

Criteria

1. Task: total respect of the task (required elements are developed in a suitable way)

2. Communication: - structure of the text (introduction + paragraphs + conclusion), logical order of the elements (coherence), adequacy of the communication to the given situation - links between the sentences: adverbs, objects, connectors - variation of sentence structure: beginning of the sentences, relative clauses - variation of vocabulary, use of vocabulary specific to the context, phrases specific to the context.

3. Formal aspects: - syntax - conjugation - spelling - punctuation - use of the correct words

	5 points	4 points	3 points	2 points	1 point	0 points
Task realisation	Totally respected.	Mostly respected.	Sufficiently respected.	Partially respected.	Barely respected.	Not respected.
	5 points	4 points	3 points	2 points	1 point	0 points
Communicative Design*	Totally appropriate.	Mostly appropriate.	Sufficiently appropriate.	Only partially appropriate.	Barely appropriate.	Inappropriate.
	5 points	4 points	3 points	2 points	1 point	0 points
Formal aspects	No errors or few errors that don't impair understanding.	Some errors that may impair communication.	Errors that impair the reading but not the communication.	A lot of errors that greatly impair communication.	The text is barely understandable.	The text is incomprehensible.