ETAT DE FRIBOURG
STAAT FREIBURG

**Service de l'enseignement spécialisé**
**et des mesures d'aide** SESAM
**Amt für Sonderpädagogik** SoA

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# What does a MAR involve?

(A measure that provides intensified support for your child)



For whom ?

**At school**, children do not all have the same needs.

Some of them need more help than others.

If one of them has significant needs, he / she can benefit from a MAR.

A MAR is a measure that provides intensified support.

A MAR is a type of support for children with disabilities at school.
The student must have a medical diagnosis, such as an autism-related disorder, an intellectual disability, ...

In general, a child benefits from a MAR for two years.
After two years, the situation needs to be re-evaluated, and a new decision must be made.

In the canton of Fribourg, there are 5 types of MAR:

1. **MAR specialized in early childhood education**

**Support at home**: Before reaching school age, a child can already receive support. A specialized professional provides this support at home for young children aged 0 to 6.

2. **Integrative MAR**

**The child receives support at his local school (in his village or neighborhood).** A special education teacher supports the child in his learning at the school he/she attends.

The student is integrated into his local school.

He receives **2 to 6 hours of support a week**.

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|---|---|
| | **3. MAR school personal care assistant**<br><br>**Practical help at the local school (in the village or neighborhood)**: a school personal care assistant helps the student with safety, mobility, dressing, eating and using the toilet.<br><br>**4. MAR specialized school**<br><br>**Support in a specialized school:** a special education teacher supports the student in his/her learning **throughout the school day**.<br><br>A specialized school has small classes.<br><br>The canton of Fribourg has 9 specialized schools: Villars-Vert, les Buissonnets, St-Joseph, le CEP, le Carré d'As-CESL, Clos Fleuri, les Peupliers, CENSG, Flos Carmeli.<br><br>**5. MAR in a boarding school**<br><br>The student can stay overnight at the specialized school. |
| <br>How do you prepare the request ? | **The different steps to obtain a MAR :**<br><br>**1. The submission of the MAR application**<br><br>**The parents** apply for a MAR.<br><br>Professionals (teacher-s, the school director, therapist-s or a doctor) help the parents to fill out the application.<br><br>The therapists include speech and language therapists, psychomotor therapists, psychologists, occupational therapists…<br><br>They fill out the **MAR application** with the parents.<br><br>The teacher writes an educational report, the **educational summary.** It describes the student's difficulties and strengths **at school**.<br><br>A doctor or the therapists write a separate **report describing** the student's difficulties and strengths **related to the diagnosis**. |

When ?

## When should the MAR request be submitted?

**By January 31: School** professionals or parents submit the MAR request (with the educational summary) to the SESAM (Service de l'Enseignement Spécialisé et des Mesures d'Aide).

**By February 28:** Doctors or therapists send their reports to the SESAM.

Where ?

## Where should the application form be sent?

SESAM
Rue de l'Hôpital 3
1701 Fribourg

# 2. The SESAM's recommendation

A group of professionals from the SESAM examines the request.
This group is called the Evaluation Team.
The Evaluation Team informs the Special Education Inspector whether the student is considered to have a disability **at school**. This is called a **recommendation**.
The recommendation is sent to the parents by post.

# 3. The right to be heard

**Do the parents not agree** with the Evaluation Team's recommendation?
Do they want to share information with the inspector?
In that case, they can express their views. This is called the **right to be heard**.
The parents have **10 days to contact** the inspector (by phone, email or post).

**Special Education Inspector:**
Christophe Maradan
Rue de l'Hôpital 3
1701 Fribourg

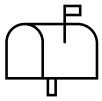
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## 4. The Special Education Inspector's decision

The Inspector for Special Education decides whether the child will receive a MAR. The inspector also decides what type of MAR the child will receive.
If the student needs to attend a specialized school, the inspector also chooses the school.

## 5. The right to appeal

**Do the parents not agree** with the decision?
They can communicate it. This is called a **right to appeal**.
The parents have **10 days to write a letter** to the legal department of the DFAC (Direction de la Formation et des Affaires Culturelles).
The decision is sent to the parents by post.



**DFAC**
Service juridique (legal department)
Rue de l'Hôpital 1
1701 Fribourg



Each student with a MAR has a **PPI** (Individualized Educational Plan). In the PPI, the special education teacher sets the student's **learning goals**.

A student with a MAR may work on goals that are different from those of the other students in the class.

A student with a MAR receives a different type of school report.
Written comments may replace grades.



**For more information:**

SESAM
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