

Nom :	
Prénom :	

Examen d'admission : session mars 2017

Ecole de commerce de Fribourg et Bulle

## **Anglais** Englisch

Durée de l'épreuve 60 minutes

Dauer der Prüfung

Ouvrages/matériel autorisés aucun

Erlaubte Hilfsmittel

Barème / 50 points

Bewertung

Remarques aucune

Bemerkung

Nombre de pages incluant celle-ci 8 pages

Seitenanzahl inklusiv diese Seite

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Listening comprehension	/ 10 pts
You're going to listen to two texts twice (2x). First, list correct answer. You have now thirty seconds to read to	
Text 1: Daily schedule	
Tick the correct answer	
1. What time does the man get up?	5 pts
☐ at 5:00 a.m.	
☐ at 6:00 a.m.	
☐ at 7:00 a.m.	
2. What time does he get to work?	
☐ at 7:00 a.m.	
☐ at 8:00 a.m.	
☐ at 9:00 a.m.	
3. What does he do with his family around 6:30 p.m.?	
☐ They read books together.	
☐ They play games.	
☐ They eat dinner.	
4. What do the man and his wife do after the kids go to be	d?
☐ They watch TV.	
☐ They clean the house.	
☐ They listen to music.	
5. What is one thing the man does NOT say about his wife	9?
☐ She has to take their children to school.	
☐ She helps the kids with their homework.	

☐ She goes shopping for food.

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## You have now thirty seconds to read the questions

You have now thirty seconds to read the questions	
Text 2 : Social Media Web sites	
Tick the correct answer	5 pts
1. What is the man's name?	
☐ His name is Robert.	
☐ The man's name is Ronald.	
☐ The man goes by Russel.	
2. Where was the man born?	
□ in Texas.	
☐ in California.	
□ in Canada.	
3. What does the man do for a living?	
☐ He works as a teacher.	
☐ He is a store cashier.	
☐ He sells animals.	
4. What about the man's family?	
☐ He has two brothers and three dogs.	
☐ He lives with his sisters and mother.	
☐ He has an older brother and younger sister.	
5. What is the man's telephone number?	
☐ His number is 789-3050.	
☐ You can reach him at 789-1350.	
☐ You can call him at 789-1315.	

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Reading comprehension	/ 10 pts
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Read the text below. Then answer the questions.

## YOUNG SUPERCHEF: A student's guide to cooking

After a **thrilling** final last night, the winner of this year's Young Superchef competition has been announced. James Penry, a 19-year-old engineering student, has beaten 120 other contestants to win the title of Young Superchef. Here James tells us about how he first got into cooking.

"My first term at university was fantastic! I met lots of interesting people, I spent a lot of time going to parties and playing football for the university team and I even did a little work, too! But I was so busy with going to lectures (=lessons), parties and sports practice that I didn't bother to cook. I had a couple of snack bars for breakfast, a few slices of bread and some crisps for lunch, followed by a big bar of chocolate, and then I usually had sausage and chips at the college canteen in the evening. I didn't eat any fruit or vegetables. I started to feel tired all the time and my skin and hair looked awful. When I went home over the holidays my dad and my sisters were really shocked at my state of health. They spent every day over the next two weeks teaching me how to cook. I've learned that it is possible to cook great food even when you don't have much money. You don't have to buy many expensive ingredients. I get very little food from the supermarket – instead I buy fresh fruit and vegetables from the local market, and I buy pasta, rice, lentils, kidney beans and other things online - you can get them really cheaply if you buy them in bulk. I love making stir fries (=émincés) in my wok or cooking some soup or stew. I like spicy food, and a little cumin can make a boring dish taste much better. Very few of my friends can cook as well as me, so I get a lot of visitors to my house at dinner time!

For the competition, I created a traditional British menu. The **starter** was tomato and basil soup, followed by roast chicken with broccoli and roast potatoes. The dessert was a warm dark chocolate pudding with vanilla ice cream."

Λ	Write T	if tha	statement	ic truo	and E	if it ic	falso
4	vvrite i	IT THE	ctatement	IS TITLE	ann F	IT IT IS	TAIGE

5 pts

1. The Superchef winner is a professional cook
2. He usually ate at the canteen
3. His family was afraid for him
4. He needs a lot of money to cook
5. He often cooks for his friends

B. Answer th	ne questions <u>with con</u>	nplete sentences	<u>5.</u>	5 pts
1. Why didn	't James cook during h	nis first term at un	iversity?	
2. Who taug	ht James to cook?			
3. How muc	h fruit did he eat in his	first term?		
4. Where do	pes he mostly buy his f	ood from?		
5. How does	s he improve the taste	of a boring dish?		
0				/45
			he text "Young Superc	/ 15 pts hef", 4 pts
1. thrilling:	□ exciting	3. in bulk:	□ online	
	□ curious		☐ in large quantities	
	□ boring		☐ in big baskets	
2. awful:	□ great	4. The starter:	☐ the first lesson of co	oking
	□ terrible		☐ the first time you co	ok this dish
	□ grey		☐ the first dish in a me	al

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B. Complete the second sentence so that it mean	s the same as the first one. Use no
more than three words.	3 pts
1. Maria lives a long way from her office.	
Maria's office is	her home.
2. The first shop was so big that we got lost in it.	
We got lost in the first shop	it was so big.
3. Madonna is possibly the most famous woman in the	ne world.
Madonna is possibly	_ than any other woman in the world.
4. The flat has two bedrooms.	
There	_ in the flat.
5. Who does this van belong to ?	
Whose	this ?
6. The library is in front of the station.	
The station is	the library.
C. Circle the correct answer.	2.5 pts
1. What did you buy / did you bought at the shop yes	terday?
2. It's a nice day today. The sun is shining / shines.	
3. I can't come to the cinema with you tomorrow, <u>I'm</u>	going to visit / I visit my granny.
4. Emily is a writer. She's writing / She writes books f	or children.
5. Tom was tired last night, so he went / goes to bed	early.
D. Prepositions: complete the sentences with a s	
<u>necessary</u> .	2.5 pts
1. I'll see you Tuesday afternoon.	
2. Shall we drive Scotland or go train?	
3. When did you arrive the station.	
4 what time does the lesson start?	
5. I'm never hungry early the morning.	
6. Bill was here last week.	
7. It's late. You'd better go home now.	
8. Why are all those papers the floor?	

9. Are you interested \_\_\_\_\_ pop music?

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E. Build sentences with the following words. Put the verbs in the correct fo	
1. Susan / go / to the cinema / usually / once a week /. /	ots
2. How much / cost / this car / ? /	
3. It / snow / not often / in California / . /	
4. Tom and Lena / be not / last Saturday / at the party / . /	
5. How many letters / you / write / yesterday / ? /	
6. your friends / from / where / be / ? /	
Expression	/ 15 pts
Here is part of a letter you received from Dan, your English friend: "For my next holiday, I want to visit your country with my parents and my 6-yes sister. Tell me when I should come and what to visit."	ar-old
Write a letter to your friend. In your letter you should	
<ul> <li>tell him what season they should come and why</li> <li>say what they should visit (2 places minimum) and why you recommend the</li> <li>say what you are going to do with your friend when he's in Switzerland</li> </ul>	nem
Write about 100-150 words.	

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## **CRITERIA GRID**

_	5 points	4 points	3 points	2 points	1 point	0 point
Task achievement	Totally respected	Mostly respected	Respected	Partially respected	Barely respected	Not respected
	5 points	4 points	3 points	2 points	1 point	0 point
Communication	Totally appropriate	Mostly appropriate	Appropriate	Only partially appropriate	Barely appropriate	Inappropriate
	5 points	4 points	3 points	2 points	1 point	0 point
Formal aspects	No errors or few errors that don't impair communication	Some errors that may impair communication	Errors that impair communication	A lot of errors that greatly impair communication	The text is barely understandable	The text is incomprehensible

- 1. Task achievement: total respect of the task (required elements are developed in a suitable way)
- 2. **Communication:** structure of the text (introduction + paragraphs + conclusion), logical order of the elements, links between the sentences, variety of sentence structure and vocabulary, use of new vocabulary and adequacy of communication to the given situation
- 3. Formal aspects: syntax, conjugation, spelling, punctuation,  $\dots$